KIRIKKALE İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ

5. SINIF İngilizce Dersi Konu Soru Dağılım Tablosu

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	Konu (İçerik Çerçevesi)			1, YAZILI				2	2 YAZILI				1, YAZILI				2. YA	/AZILI			
Ünite/Tema		Öğrenme Çıktıları ve Süreç Bileşenleri			Okul Genelinde Yapılac Ortak Sinav (Açık uçlu)				kul Genelinde Yapıllac Ortak Sınav (Açık uçlu)			Okul Genelinde Yapıllac Ortak Sınav (Açık uçlu)			oilacak	Okul Genelinde Yapıl Ortak Sınav (Açık uçlu)					
			1. Senaryo	2 Senaryo			1. Senaryo	2 Senaryo	3. Senaryo	4. Senaryo	5. Senaryo			3. Senaryo			2 Senaryo		5. Senaryo		
		SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI	6	7	7	9 (8	8	9	9	10	7	9 .	10 10	11	7	8 8	9	10		
Revision 1	Vocabulary of Primary School Subjects	ENG4.2M1: Pupils can select and use the target weabulary of the current content about "dassroom lift with school subjects and dassroom activities favourite school subjects and dassroom activities now and in the past time, seasons of the year favourite easons" caurachy authentically spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1	1	1	1 :	2														
Revision 2	Vocabulary of Primary School Subjects	ENGA 6V1.(f): Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their badground knowledge (in Turkish in his/her mind).	1	1	1	1			Ц					1			\perp	L			
Theme 1 School Life	School Life	ENGS.1.R2.: Students are expected to be able to bring information about the current content on 'schoolife whip people, places and rules at school school dubs, countries, national days and celebrations' through skimming (looking quickly at) the audio-visual elements and reading the material results.	1	1	2	2 :	2		Ц				_				\perp				
Theme 1 School Life	School Life	ENGS.183. Students are expected to be able to make meaning of / derive meaning from the currents own tent about "school file with people, places, and rules at school, school dubs; countries; national days and celebrations" by reading it carefully.	1	2	1	2	2		Ш								\perp	L			
Theme 1 School Life	School Life	ENGS.133.: Students are expected to be able to make meaning of / derive meaning from the current content about 'storioul file with people, places, and rules at school, school dubs; countries; national days and celebrations" by reading it carefully.	1	1	1	2			Ц								1				
Theme 1 School Life	School Life	ENGS.1.W4. Students are expected to be able to individually construct/form content for the assigned writing task on the current content. "School life with people, places, and rules at school; school dubs: countries; national days and celebrations".	1	1	1	1			Ц								\downarrow				
Theme 2 Classroom Life	Classroom Life	ENGS 2.R2.: Students are expected to be able to bring information about the current content on "dass com life with disascom rules and language, school subjects, timetables, disascom objects, days of the week; time 'through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.					1	2	2	2	2										
Theme 2 Classroom Life	Classroom Life	ENGS 2V1.: Students are expected to be able to select and use the target vicabulary of the current content about "dissroom life with dissroom rules and language; school subjects timetables; dissroom objects, days of the week; time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others:	r				1	1	1	1	1										
Theme 2 Classroom Life	Classroom Life	ENGS.2.W3.: Students are expected to be able to organize a content for the assigned writing task or the current content. "dissroomlife with dissroom niles and language: school subjects, timetables, dissroom objects days of the week: time "based on the model/example provided."					1	1	1	1	1										
Theme 2 Classroom Life	Classroom Life	ENG5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "dasoroom life with dasoroom rules and language; school subjects; time ables, dasoroom objects, days of the week; time ".					1	1	1	1	1										
Theme 3 Personal Life	Personal Life	ENGS.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroomlife with daso own rules and language; school subjects third tables classroom objects days of the week; the "a."					1	1	1	1	1										
Theme 3 Personal Life	Personal Life	ENGS.3.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about 'personal life with basic body parts and physical features, dothes, daily routines and activities' by reading it carefully.					2	1	2	2	2										
Theme 3 Personal Life	Personal Life	ENGS.3.83. Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features, dother, daily routines and activities" by reading it carefully.					1	1	1	1	2										
Theme 4 Family Life	Family Life	ENGS.4.83.: Students are expected to be able to make meaning of / derive meaning from the current content about "family life with family members' routines; family members' hobbies and activities" by reading it carefully.										1	2	1 2	2						
Theme 4 Family Life	Family Life	ENGS.4.74.: Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "family life with family members" routines family members' in orbits and activities" in relation to themselves or others, both individually and/or with others.	3									1	1	2 2	2						
Theme 4 Family Life	Family Life	ENGS 4V1.: Students are expected to be able to select and use the target vocabulary of the current content about "family if with family members" routines; family members' hobbies and activities" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.										1	1	1 1	1						
Theme 4 Family Life	Family Life	ENGS.4.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content 'family life with family members' routines; family members' hobbies and activities'.										1	1	1 1	1						
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	ENGS.S.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "file in the neighborhood and cty with places for recreation and attractions in the neighborhood and cty, different types of houses" by reading it carefully.										1	1	2 1	2						
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	ENGS.5.84.: Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content. The in the neighborhood and dry with places for recreation and attractions in the neighborhood and dry the design for experiences or others, both individually and/or with others.										1	2	2 2	2						
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	ENGS.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content. We in the neighborhood and dry with places for recreation and structions in the neighborhood and dry, different types of houses?										1	1	1 1	1						
Theme 6 Life in the World	Life in the World	ENGS.6.R3. Students are expected to be able to make meaning of / derive meaning from the current content about "life in the world with basic food types, ordering in a restaurant; food events in the city by reading it carefully.														1	1 2	2	2		
Theme 6 Life in the World	Life in the World	ENGS.6V1. Students are expected to be able to select and use the target vocabulary of the current content about "life in the world with basic food types, ordering in a restaurant, food events in the cty accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.														1	1 1	1	1		
Theme 6 Life in the World	Life in the World	ENGS.6.W4. Students are expected to be able to individually construct/form content for the assigned writing task on the current content "life in the world with basic food types, ordering in a restaurant, food events in the city".														1	1 1	1	1		
Theme 7 Life in the Nature	Life in the Nature	ENGS.TR 3.: Students are expected to be able to make meaning of / derive meaning from the current content about "Me in nature with types of animals in nature, wild animals in nature, their habitats" by reading it carefully.														1	2 1	2	2		

Theme 7 Life in the Nature Life in t	in the Nature	ENGS.7V1. Students are expected to be able to select and use the target weabulary of the current owntent about "file in nature with types of animals in nature wide animals in nature, their habitats" accurately authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.								1	1	1	1	1
Theme 7 Life in the Nature Life in t	in the Nature	ENG5.7.W3.: Students are expected to be able to organize a content for the assigned writing task on the current content. We his time atture with types of animals in nature, wild animals in nature; their habitat "based on the model leviample provided."								1	1	1	1	1
Theme 8 Life in the Universe & Future Life in t	in the Universe & Future	ENGS.8V1.: Students are expected to be able to select and use the target vocabulary of the current content about. "We in the unherse and future with planet Earth; holdays school holdays, places, activities, and plans for holdays" accurately authentially spontaneously, and naturally and use it appropriately and effectively when communicating with others.								1	1	1	1	2