

**KIRIKKALE  
İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ**

**5. SINIF İngilizce Dersi Konu Soru Dağılım Tablosu**

Üniter Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları ve Süreç Bileşenleri	1. DÖNEM										2. DÖNEM																													
			1. YAZILI					2. YAZILI					1. YAZILI					2. YAZILI																								
			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)																								
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo																				
SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI																							6	7	7	9	9	8	8	9	9	10	7	9	10	10	11	7	8	8	9	10
Revision 1	Vocabulary of Primary School Subjects	ENG4.2.V1 : Pupils can select and use the target vocabulary of the current content about "classroom life with school subjects and classroom activities, favourite school subjects and classroom activities now and in the past, seasons of the year, favourite seasons" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1	1	1	1	2																																			
Revision 2	Vocabulary of Primary School Subjects	ENG4.6.V1 (f) : Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind).	1	1	1	1	1																																			
Theme 1 School Life	School Life	ENG5.1.R2 : Students are expected to be able to bring information about the current content on "school life with people, places, and rules at school, school clubs, countries, national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1	1	2	2	2																																			
Theme 1 School Life	School Life	ENG5.1.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school, school clubs, countries, national days and celebrations" by reading it carefully.	1	2	1	2	2																																			
Theme 1 School Life	School Life	ENG5.1.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school, school clubs, countries, national days and celebrations" by reading it carefully.	1	1	1	2	1																																			
Theme 1 School Life	School Life	ENG5.1.W4 : Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at school, school clubs, countries, national days and celebrations".	1	1	1	1	1																																			
Theme 2 Classroom Life	Classroom Life	ENG5.2.R2 : Students are expected to be able to bring information about the current content on "classroom life with classroom rules and language, school subjects, timetables, classroom objects, days of the week, time" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.						1	2	2	2	2																														
Theme 2 Classroom Life	Classroom Life	ENG5.2.V1 : Students are expected to be able to select and use the target vocabulary of the current content about "classroom life with classroom rules and language, school subjects, timetables, classroom objects, days of the week, time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.						1	1	1	1	1																														
Theme 2 Classroom Life	Classroom Life	ENG5.2.W3 : Students are expected to be able to organize a content for the assigned writing task on the current content "classroom life with classroom rules and language, school subjects, timetables, classroom objects, days of the week, time" based on the model/sample provided.						1	1	1	1	1																														
Theme 2 Classroom Life	Classroom Life	ENG5.2.W4 : Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language, school subjects, timetables, classroom objects, days of the week, time".						1	1	1	1	1																														
Theme 3 Personal Life	Personal Life	ENG5.2.W4 : Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language, school subjects, timetables, classroom objects, days of the week, time".						1	1	1	1	1																														
Theme 3 Personal Life	Personal Life	ENG5.3.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features, clothes, daily routines and activities" by reading it carefully.						2	1	2	2	2																														
Theme 3 Personal Life	Personal Life	ENG5.3.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features, clothes, daily routines and activities" by reading it carefully.						1	1	1	1	2																														
Theme 4 Family Life	Family Life	ENG5.4.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "family life with family members' routines, family members' hobbies and activities" by reading it carefully.											1	2	1	2	2																									
Theme 4 Family Life	Family Life	ENG5.4.R4 : Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "family life with family members' routines, family members' hobbies and activities" in relation to themselves or others, both individually and/or with others.											1	1	2	2	2																									
Theme 4 Family Life	Family Life	ENG5.4.V1 : Students are expected to be able to select and use the target vocabulary of the current content about "family life with family members' routines, family members' hobbies and activities" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.											1	1	1	1	1																									
Theme 4 Family Life	Family Life	ENG5.4.W4 : Students are expected to be able to individually construct/form content for the assigned writing task on the current content "family life with family members' routines, family members' hobbies and activities".											1	1	1	1	1																									
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	ENG5.5.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "life in the neighborhood and city with places for recreation and attractions in the neighborhood and city, different types of houses" by reading it carefully.											1	1	2	1	2																									
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	ENG5.5.R4 : Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "life in the neighborhood and city with places for recreation and attractions in the neighborhood and city ; different types of houses" in relation to themselves or others, both individually and/or with others.											1	2	2	2	2																									
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	ENG5.5.W4 : Students are expected to be able to individually construct/form content for the assigned writing task on the current content "life in the neighborhood and city with places for recreation and attractions in the neighborhood and city, different types of houses".											1	1	1	1	1																									
Theme 6 Life in the World	Life in the World	ENG5.6.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "life in the world with basic food types, ordering in a restaurant, food events in the city" by reading it carefully.																1	1	2	2	2																				
Theme 6 Life in the World	Life in the World	ENG5.6.V1 : Students are expected to be able to select and use the target vocabulary of the current content about "life in the world with basic food types, ordering in a restaurant, food events in the city accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.																1	1	1	1	1																				
Theme 6 Life in the World	Life in the World	ENG5.6.W4 : Students are expected to be able to individually construct/form content for the assigned writing task on the current content "life in the world with basic food types, ordering in a restaurant, food events in the city".																1	1	1	1	1																				
Theme 7 Life in the Nature	Life in the Nature	ENG6.7.R3 : Students are expected to be able to make meaning of / derive meaning from the current content about "life in nature with types of animals in nature, wild animals in nature, their habitats" by reading it carefully.																1	2	1	2	2																				

[illegible]